

**Kecoughtan High**

522 Woodland Rd, Hampton, VA 23669

Grade Span: 09-12

**Hampton City Public Schools**

**Principal:**  
**Mr. Rashard J. Wright**  
**(757) 850-5000**

**Superintendent:**  
**Dr. Linda M. Shifflette**  
**(757) 727-2000**

**School's Designation:**  
**Not In Improvement**

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

**This School's Focus Area(s):**  
 General Education

This School's Other Academic Indicator for AYP is Graduation

This School - **Did Not Make AYP**  
 This School Division - **Did Not Make AYP**  
 The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **79**  
 Annual Measurable Objective for Reading/Language Arts is **81**

**School - Summary**

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2008-2009	2009-2010	2010-2011
Student Population	1,893	1,909	1,855
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
AYP Status	Made AYP	Made AYP	Did Not Make AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

**Accreditation Adjusted Pass Rates**

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2008-2009	2009-2010	2010-2011
English	92	94	93
Mathematics	88	91	92
History	89	93	92
Science	84	92	92
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2007-2008	2008-2009	2009-2010
09 - Grade 9	581	605	601
10 - Grade 10	502	430	472
11 - Grade 11	430	463	420
12 - Grade 12	386	393	415
PG - Post Graduate	1	2	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
Advanced Placement Test Taken	268 / 14.11%	325 / 17.19%	-
Advanced Placement course enrollment	288 / 15.17%	360 / 19.04%	347 / 18.19%
Dual Enrollment courses taken	28 / 1.47%	12 / .63%	35 / 1.83%
Governors School enrollment	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2007-2008	2008-2009	2009-2010
Weapons Offenses	4	0	4
Offenses Against Student	36	27	37
Offenses Against Staff	6	2	7
Other Offenses Against Persons	36	34	16
Alcohol, Tobacco, and Other Drug Offenses	16	42	22
Property Offenses	20	45	23
Disorderly or Disruptive Behavior Offenses	517	474	671
Technology Offenses	15	30	56
All Other Offenses	235	262	24
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2007-2008			2008-2009			2009-2010		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	92	100	0	96	100	0	93	100	0
	Division	82	100	0	83	100	0	82	100	0
	State	87	100	0	89	100	0	89	100	0
Black	School	87	100	0	94	100	0	90	99	1
	Division	78	100	0	79	100	0	78	99	1
	State	78	99	1	81	100	0	81	100	0
Hispanic	School	92	100	0	<	<	<	93	100	0
	Division	86	100	0	86	100	0	87	100	0
	State	81	100	0	85	100	0	85	100	0
White	School	95	100	0	97	100	0	95	100	0
	Division	89	100	0	90	100	0	89	100	0
	State	91	100	0	93	100	0	93	100	0
Students with Disabilities	School	57	100	0	77	100	0	69	100	0
	Division	62	99	1	53	99	1	47	99	1
	State	67	99	1	73	99	1	73	99	1
Economically Disadvantaged	School	87	100	0	93	100	0	88	99	1
	Division	76	99	1	76	99	1	76	99	1
	State	77	99	1	81	100	0	81	100	0
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	80	100	0	82	100	0	80	100	0
	State	79	100	0	83	100	0	83	100	0
Mathematics Performance										
All Students	School	89	100	0	91	100	0	92	100	0
	Division	80	100	0	82	100	0	83	99	1
	State	84	100	0	86	100	0	88	100	0
Black	School	84	100	0	89	100	0	90	99	1
	Division	76	100	0	78	100	0	80	99	1
	State	73	99	1	77	99	1	79	99	1
Hispanic	School	97	100	0	84	100	0	100	100	0
	Division	83	100	0	83	100	0	87	99	1
	State	75	99	1	79	99	1	82	99	1
White	School	92	100	0	92	100	0	93	100	0
	Division	87	100	0	88	100	0	89	100	0
	State	88	100	0	90	100	0	91	100	0
Students with Disabilities	School	66	100	0	80	99	1	74	99	1
	Division	64	99	1	59	99	1	55	98	2
	State	65	99	1	71	99	1	73	99	1
Economically Disadvantaged	School	85	100	0	85	100	0	89	99	1
	Division	74	100	0	76	100	0	79	99	1
	State	73	99	1	77	99	1	80	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	86	100	0	85	100	0	85	99	1
	State	75	100	0	79	100	0	82	100	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

## Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	92	95	93	97	93	94
	Division	85	-	86	-	85	-
	State	89	-	89	-	90	-
Black	School	87	96	87	97	89	94
	Division	81	-	84	-	82	-
	State	82	-	83	-	84	-
Hispanic	School	85	100	<	90	92	93
	Division	83	-	89	-	92	-
	State	83	-	83	-	85	-
White	School	96	94	97	98	96	94
	Division	91	-	90	-	90	-
	State	92	-	92	-	93	-
Students with Disabilities	School	72	91	71	93	75	90
	Division	51	-	52	-	48	-
	State	61	-	61	-	62	-
Economically Disadvantaged	School	85	94	88	93	89	92
	Division	77	-	81	-	80	-
	State	79	-	80	-	83	-
Limited English Proficient	School	<	100	<	100	<	100
	Division	77	-	84	-	81	-
	State	78	-	78	-	81	-
History Performance							
All Students	School	89	100	94	100	93	100
	Division	84	-	85	-	87	-
	State	88	-	89	-	89	-
Black	School	80	100	90	100	88	100
	Division	80	-	82	-	83	-
	State	79	-	81	-	81	-
Hispanic	School	97	100	93	100	98	100
	Division	86	-	87	-	90	-
	State	79	-	82	-	82	-
White	School	95	100	96	100	97	99
	Division	92	-	92	-	93	-
	State	92	-	93	-	93	-
Students with Disabilities	School	64	100	76	100	73	99
	Division	65	-	66	-	63	-
	State	70	-	72	-	72	-
Economically Disadvantaged	School	78	100	87	100	88	99
	Division	77	-	79	-	81	-
	State	77	-	80	-	80	-
Limited English Proficient	School	<	100	100	100	100	100
	Division	83	-	86	-	87	-
	State	77	-	80	-	80	-
Science Performance							
All Students	School	85	100	93	100	93	100
	Division	85	-	85	-	86	-
	State	88	-	89	-	90	-
Black	School	75	100	88	100	88	100
	Division	80	-	81	-	82	-
	State	79	-	80	-	81	-
Hispanic	School	87	100	92	100	89	100
	Division	85	-	88	-	90	-
	State	78	-	80	-	82	-
White	School	93	100	95	100	96	100
	Division	94	-	93	-	94	-

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Students with Disabilities	State	94	-	94	-	94	-
	School	58	100	70	100	66	98
	Division	61	-	59	-	61	-
Economically Disadvantaged	State	69	-	69	-	71	-
	School	74	100	88	100	87	99
	Division	78	-	79	-	80	-
Limited English Proficient	State	78	-	79	-	82	-
	School	<	100	<	100	92	100
	Division	80	-	79	-	85	-
	State	74	-	76	-	78	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2007-2008 Percentage	2008-2009 Percentage	2009-2010 Percentage
<b>Attendance Rate</b>				
All Students	School	94	94	94
	Division	95	95	95
	State	95	95	95
Black	School	93	94	94
	Division	95	95	95
	State	95	95	95
Hispanic	School	92	96	94
	Division	94	95	94
	State	95	95	95
White	School	95	94	95
	Division	95	95	95
	State	95	95	95
Students with Disabilities	School	92	91	92
	Division	93	94	93
	State	94	94	94
Economically Disadvantaged	School	91	92	93
	Division	94	94	94
	State	94	94	94
Limited English Proficient	School	97	98	96
	Division	96	97	96
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This AYP objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		Four Years	Five Years	Six Years
All Students	School	74	73	NA
	Division	70	68	NA
	State	77	77	NA
Black	School	65	66	NA
	Division	67	66	NA
	State	67	67	NA
Hispanic	School	91	78	NA
	Division	76	64	NA
	State	60	63	NA
White	School	79	76	NA
	Division	75	71	NA
	State	83	82	NA
Students with Disabilities	School	35	31	NA
	Division	29	29	NA
	State	43	40	NA
Economically Disadvantaged	School	66	66	NA
	Division	63	67	NA
	State	61	62	NA
Limited English Proficient	School	60	75	NA
	Division	61	61	NA
	State	56	64	NA
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

## AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2007-2008	2008-2009	2009-2010
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	N
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives			
N = Did not meet objectives			
RN = Reduced failure by ten percent but did not meet other academic indicator			

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 8													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	24	55	79	21	29	52	80	20	36	51	87	13
	State	37	46	83	17	42	45	87	13	44	45	90	10
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	24	54	77	23	28	51	79	21	34	51	85	15
	State	36	46	82	18	40	45	86	14	41	47	87	13
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	37	52	89	11	43	46	89	11	49	44	93	7
	State	46	44	89	11	50	41	91	9	52	41	93	7
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	25	39	63	37	21	34	55	45	13	40	54	46
	State	21	37	57	43	27	40	67	33	26	44	69	31
English: Reading													
High School													
All Students	School	39	54	93	7	37	59	96	4	43	50	93	7
	Division	31	59	90	10	27	65	93	7	32	57	89	11
	State	45	49	94	6	47	48	95	5	46	48	94	6
Female	School	46	48	94	6	40	57	97	3	45	52	97	3
	Division	33	60	93	7	28	65	93	7	31	60	91	9
	State	46	49	95	5	48	48	96	4	47	48	94	6
Male	School	33	59	91	9	33	62	95	5	42	48	90	10
	Division	30	58	88	12	27	66	92	8	33	55	88	12
	State	45	49	94	6	46	48	95	5	46	48	93	7
Black	School	20	67	87	13	25	69	94	6	25	65	90	10
	Division	21	67	88	12	20	71	91	9	22	64	87	14
	State	24	65	89	11	24	66	91	9	24	65	89	11
Hispanic	School	33	67	100	0	<	<	<	<	13	80	93	7
	Division	32	55	87	13	28	61	89	11	25	67	92	8
	State	30	61	91	9	31	62	93	7	29	61	90	10
White	School	50	46	96	4	45	52	97	3	57	39	95	5
	Division	50	46	95	5	43	53	96	4	54	40	94	6
	State	55	41	97	3	57	40	97	3	57	39	96	4
Asian	School	67	17	83	17	45	55	100	0	80	20	100	0
	Division	45	38	83	17	36	61	97	3	42	55	97	3
	State	52	45	97	3	56	42	97	3	54	42	96	4
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	40	60	100	0	31	54	85	15
	State	51	46	97	3	45	50	96	4	47	49	96	4
Students with Disabilities	School	3	59	63	38	12	67	78	22	3	69	71	29
	Division	14	47	61	39	9	62	71	29	11	50	61	39
	State	20	56	76	24	21	58	79	21	20	55	75	25
Economically Disadvantaged	School	20	68	88	12	26	67	93	7	24	64	88	13
	Division	17	68	86	14	18	70	88	12	19	66	85	15
	State	25	64	89	11	26	65	90	10	25	63	88	12
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	16	44	60	40	4	81	85	15	16	70	86	14
	State	15	72	87	13	17	72	88	12	13	71	84	16
English: Writing													
High School													
All Students	School	24	68	92	8	27	66	93	7	29	64	93	7
	Division	19	73	92	8	23	69	92	8	21	68	89	11
	State	31	61	92	8	33	60	92	8	34	58	92	8
Female	School	31	65	95	5	33	63	96	4	36	60	96	4
	Division	24	70	94	6	26	69	94	6	24	67	92	8
	State	36	58	95	5	38	57	94	6	39	55	94	6

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	School	19	71	90	10	21	69	90	10	23	68	91	9
	Division	15	75	90	10	20	69	89	11	18	68	87	13
	State	26	64	90	10	28	63	90	10	28	61	90	10
Black	School	14	73	87	13	16	71	87	13	12	77	89	11
	Division	13	77	90	10	17	73	90	10	13	74	87	13
	State	14	73	86	14	16	71	86	14	16	70	86	14
Hispanic	School	8	77	85	15	<	<	<	<	25	67	92	8
	Division	11	78	89	11	41	56	97	3	20	67	87	13
	State	17	71	88	12	19	69	88	12	20	68	87	13
White	School	31	65	96	4	34	63	97	3	41	56	96	4
	Division	31	64	96	4	33	62	95	5	39	56	95	5
	State	39	56	95	5	40	55	95	5	42	53	95	5
Asian	School	42	50	92	8	40	50	90	10	64	36	100	0
	Division	31	62	93	7	38	56	94	6	31	62	92	8
	State	42	53	95	5	45	50	95	5	47	48	96	4
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	20	80	100	0	36	45	82	18
	State	30	64	94	6	34	62	95	5	31	64	95	5
Students with Disabilities	School	3	69	72	28	2	69	71	29	0	75	75	25
	Division	4	57	61	39	2	62	64	36	1	61	62	38
	State	7	62	69	31	6	62	68	32	7	60	67	33
Economically Disadvantaged	School	13	73	85	15	18	70	88	12	14	75	89	11
	Division	11	77	88	12	16	72	88	12	11	74	85	15
	State	13	73	86	14	14	71	85	15	15	70	85	15
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	76	76	24	9	78	87	13	5	62	68	32
	State	7	75	82	18	8	72	80	20	8	72	81	19
<b>Algebra I</b>												<b>High School</b>	
All Students	School	8	83	91	9	9	84	94	6	11	82	93	7
	Division	15	74	89	11	15	78	93	7	20	74	95	5
	State	25	68	93	7	27	66	94	6	29	66	94	6
Female	School	8	83	91	9	10	85	95	5	13	80	93	7
	Division	14	77	91	9	17	78	95	5	22	74	96	4
	State	26	68	94	6	29	66	95	5	30	65	96	4
Male	School	8	84	92	8	9	84	93	7	10	84	93	7
	Division	15	72	88	12	14	78	92	8	19	75	94	6
	State	24	67	91	9	26	66	92	8	27	66	93	7
Black	School	5	83	88	12	7	86	93	7	9	84	93	8
	Division	9	77	86	14	13	79	92	8	15	79	94	6
	State	11	76	88	12	13	77	90	10	14	76	90	10
Hispanic	School	14	79	93	7	<	<	<	<	6	94	100	0
	Division	22	66	88	12	14	78	92	8	25	71	95	5
	State	18	72	90	10	17	73	90	10	19	73	92	8
White	School	10	83	93	7	10	85	95	5	14	79	93	7
	Division	24	71	95	5	19	77	96	4	29	66	95	5
	State	30	65	95	5	33	63	95	5	34	62	96	4
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	29	71	100	0	46	52	98	2	49	51	100	0
	State	51	47	98	2	55	43	98	2	56	43	98	2
Students with Disabilities	School	2	80	83	17	17	76	93	7	0	71	71	29
	Division	5	70	75	25	6	73	79	21	4	74	78	22
	State	7	71	78	22	8	72	79	21	8	73	81	19
Economically Disadvantaged	School	10	80	90	10	9	79	88	12	9	79	88	12
	Division	10	76	86	14	12	78	90	10	14	80	94	6
	State	13	75	88	12	14	75	89	11	16	75	90	10
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	68	85	15	22	72	94	6	42	54	96	4
	State	23	68	91	9	23	67	91	9	24	68	92	8
<b>Geometry</b>												<b>High School</b>	
All Students	School	12	72	84	16	13	75	88	12	12	76	88	12
	Division	15	65	80	20	11	73	85	15	12	67	79	21

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	State	22	65	87	13	23	64	87	13	23	65	88	12
	School	13	71	85	15	11	78	90	10	12	79	91	9
	Division	14	65	79	21	9	75	84	16	12	68	80	20
Male	State	20	66	86	14	22	64	86	14	22	66	87	13
	School	10	72	83	17	14	72	86	14	12	74	85	15
	Division	16	64	80	20	13	72	85	15	13	65	78	22
Black	State	24	65	88	12	25	63	88	12	24	65	89	11
	School	5	69	74	26	7	78	85	15	5	77	82	18
	Division	9	64	73	27	6	74	80	20	6	67	73	27
Hispanic	State	7	67	75	25	7	68	75	25	7	69	76	24
	School	10	90	100	0	<	<	<	<	8	92	100	0
	Division	18	73	91	9	7	83	90	10	17	71	88	12
White	State	14	67	82	18	15	66	82	18	13	68	81	19
	School	17	72	90	10	17	73	90	10	16	75	91	9
	Division	26	65	91	9	22	71	92	8	22	68	90	10
Asian	State	26	66	92	8	29	64	92	8	28	65	93	7
	School	10	80	90	10	<	<	<	<	15	77	92	8
	Division	23	71	94	6	17	72	89	11	38	52	90	10
Other	State	43	51	95	5	49	45	94	6	46	49	94	6
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	State	-	-	-	-	-	-	-	-	26	65	91	9
	School	9	59	69	31	12	58	69	31	11	59	70	30
	Division	4	45	49	51	6	52	57	43	5	41	46	54
Economically Disadvantaged	State	6	59	65	35	7	59	66	34	6	61	67	33
	School	9	66	75	25	9	74	82	18	13	72	86	14
	Division	9	64	73	27	8	73	80	20	8	64	71	29
Limited English Proficient	State	10	67	77	23	11	67	78	22	11	68	79	21
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	29	67	95	5	8	78	85	15	26	51	77	23
	State	19	61	80	20	21	59	80	20	16	62	79	21
<b>Algebra II</b>										<b>High School</b>			
All Students	School	17	82	99	1	23	70	93	7	19	78	97	3
	Division	12	79	91	9	17	71	87	13	15	75	91	9
	State	25	66	90	10	25	66	91	9	24	67	91	9
Female	School	18	81	99	1	19	75	94	6	20	76	96	4
	Division	12	80	92	8	16	71	88	12	16	75	91	9
	State	24	67	91	9	25	67	92	8	24	68	92	8
Male	School	17	82	98	2	31	61	92	8	19	79	98	2
	Division	12	79	91	9	17	69	87	13	15	75	91	9
	State	25	64	90	10	26	64	90	10	24	66	90	10
Black	School	9	91	100	0	14	78	92	8	10	89	99	1
	Division	8	80	88	12	11	73	84	16	10	77	87	13
	State	10	73	83	17	11	73	84	16	10	75	86	14
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	80	90	10	15	63	78	22	16	81	97	3
	State	17	69	86	14	17	69	86	14	17	69	87	13
White	School	21	78	99	1	26	67	93	7	24	72	96	4
	Division	18	79	96	4	25	68	93	7	24	72	96	4
	State	27	65	92	8	28	65	93	7	27	66	93	7
Asian	School	<	<	<	<	50	50	100	0	<	<	<	<
	Division	31	66	97	3	41	56	97	3	32	68	100	0
	State	44	51	95	5	47	49	96	4	45	50	96	4
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	65	87	13	24	67	91	9	23	67	91	9
Other	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	26	65	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	75	82	18	10	70	80	20	13	78	91	9

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	State	9	69	77	23	11	68	79	21	9	68	78	22
	School	5	93	98	2	14	75	89	11	14	82	96	4
	Division	8	81	89	11	9	77	86	14	13	76	89	11
	State	14	71	84	16	14	71	85	15	13	73	86	14

**Biology** **High School**

All Students	School	7	79	86	14	17	74	92	8	12	79	92	8
	Division	6	76	83	17	10	75	85	15	8	78	86	14
	State	16	72	88	12	17	71	88	12	18	71	89	11
Female	School	5	79	85	15	15	79	94	6	12	81	93	7
	Division	4	76	81	19	7	77	84	16	8	79	86	14
	State	15	73	87	13	16	73	88	12	16	73	89	11
Male	School	9	79	88	12	20	69	89	11	13	78	91	9
	Division	8	77	84	16	12	73	85	15	9	76	85	15
	State	18	70	88	12	19	69	88	12	20	69	89	11
Black	School	3	71	74	26	7	80	87	13	7	81	88	12
	Division	2	75	77	23	4	76	80	20	5	77	81	19
	State	4	73	77	23	5	73	78	22	5	75	80	20
Hispanic	School	0	93	93	7	9	91	100	0	<	<	<	<
	Division	7	78	85	15	7	87	93	7	8	85	94	6
	State	6	70	77	23	8	70	78	22	8	73	80	20
White	School	10	84	94	6	24	70	94	6	15	79	95	5
	Division	14	79	93	7	21	71	93	8	15	79	95	5
	State	22	72	93	7	23	71	94	6	24	70	94	6
Asian	School	<	<	<	<	18	82	100	0	<	<	<	<
	Division	15	68	82	18	9	87	96	4	16	71	87	13
	State	26	66	92	8	28	65	93	7	31	64	94	6
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	33	58	92	8	<	<	<	<
	State	18	73	91	9	18	72	90	10	20	75	95	5
Other	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	20	71	91	9	21	72	93	7
Students with Disabilities	School	4	60	64	36	3	62	65	35	0	62	62	38
	Division	4	45	49	51	2	52	54	46	2	58	60	40
	State	4	60	64	36	4	59	64	36	5	61	66	34
Economically Disadvantaged	School	4	71	75	25	9	77	86	14	9	79	88	12
	Division	2	73	75	25	5	73	78	22	5	73	78	22
	State	5	71	76	24	6	71	77	23	6	74	80	20
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	62	62	38	3	83	86	14	12	52	64	36
	State	5	66	70	30	5	66	72	28	6	70	76	24

**Chemistry** **High School**

All Students	School	11	82	93	7	17	78	96	4	22	76	98	2
	Division	7	85	92	8	12	82	94	6	15	79	94	6
	State	16	76	92	8	15	77	93	7	17	77	93	7
Female	School	8	86	94	6	13	84	96	4	19	77	96	4
	Division	6	84	90	10	10	84	94	6	13	80	93	7
	State	13	78	91	9	13	79	92	8	14	78	93	7
Male	School	15	77	92	8	24	70	95	5	25	74	99	1
	Division	9	85	94	6	15	80	95	5	18	77	95	5
	State	19	73	92	8	18	76	93	7	19	75	94	6
Black	School	3	85	88	12	8	84	92	8	8	85	93	7
	Division	3	85	88	12	7	85	93	7	8	82	91	9
	State	5	79	85	15	5	82	87	13	6	82	88	12
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	13	80	93	7	5	84	89	11	4	88	92	8
	State	7	72	80	20	8	75	83	17	8	77	85	15
White	School	15	81	96	4	22	76	98	2	30	69	99	1
	Division	13	84	98	2	21	77	98	2	26	73	99	1
	State	18	76	95	5	18	78	95	5	19	77	96	4
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	5	82	<b>86</b>	14	26	74	<b>100</b>	0	19	74	<b>93</b>	7
	State	27	66	<b>94</b>	6	26	69	<b>95</b>	5	29	67	<b>95</b>	5
	School	-	-	-	-	-	-	-	-	<	<	<	<
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	16	76	<b>92</b>	8
	School	-	-	-	-	-	-	-	-	<	<	<	<
Other	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	18	75	<b>93</b>	7
	School	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	Division	27	64	<b>91</b>	9	11	89	<b>100</b>	0	0	88	<b>88</b>	12
	State	5	67	<b>72</b>	28	6	68	<b>74</b>	26	6	71	<b>77</b>	23
	School	3	89	<b>92</b>	8	7	88	<b>95</b>	5	8	90	<b>98</b>	3
Economically Disadvantaged	Division	1	85	<b>86</b>	14	6	86	<b>93</b>	7	7	83	<b>90</b>	10
	State	6	76	<b>82</b>	18	6	79	<b>85</b>	15	7	80	<b>87</b>	13
	School	<	<	<	<	-	-	-	-	<	<	<	<
Limited English Proficient	Division	<	<	<	<	-	-	-	-	9	83	<b>91</b>	9
	State	10	69	<b>78</b>	22	-	-	-	-	8	75	<b>83</b>	17
	School	-	-	-	-	-	-	-	-	-	-	-	-

**Earth Science** **High School**

All Students	School	19	62	<b>81</b>	19	17	75	<b>92</b>	8	16	74	<b>91</b>	9
	Division	10	66	<b>76</b>	24	10	71	<b>81</b>	19	11	71	<b>82</b>	18
	State	21	65	<b>86</b>	14	21	66	<b>87</b>	13	21	67	<b>88</b>	12
Female	School	16	64	<b>80</b>	20	16	77	<b>93</b>	7	14	74	<b>88</b>	12
	Division	7	65	<b>73</b>	27	9	72	<b>81</b>	19	9	71	<b>80</b>	20
	State	17	67	<b>84</b>	16	16	70	<b>86</b>	14	17	70	<b>87</b>	13
Male	School	21	61	<b>82</b>	18	19	73	<b>92</b>	8	18	75	<b>93</b>	7
	Division	12	67	<b>79</b>	21	12	70	<b>82</b>	18	13	70	<b>84</b>	16
	State	26	62	<b>88</b>	12	25	63	<b>88</b>	12	25	64	<b>89</b>	11
Black	School	6	64	<b>70</b>	30	8	80	<b>88</b>	12	5	80	<b>85</b>	15
	Division	4	66	<b>70</b>	30	5	72	<b>76</b>	24	5	72	<b>77</b>	23
	State	7	67	<b>74</b>	26	7	69	<b>76</b>	24	7	69	<b>77</b>	23
Hispanic	School	12	65	<b>76</b>	24	18	73	<b>91</b>	9	5	85	<b>90</b>	10
	Division	7	72	<b>79</b>	21	12	74	<b>86</b>	14	12	78	<b>90</b>	10
	State	11	68	<b>78</b>	22	11	68	<b>79</b>	21	10	72	<b>82</b>	18
White	School	29	60	<b>89</b>	11	25	70	<b>95</b>	5	25	70	<b>95</b>	5
	Division	24	65	<b>89</b>	11	22	70	<b>92</b>	8	25	67	<b>91</b>	9
	State	29	63	<b>92</b>	8	28	65	<b>93</b>	7	28	66	<b>94</b>	6
Asian	School	20	80	<b>100</b>	0	8	92	<b>100</b>	0	40	60	<b>100</b>	0
	Division	8	85	<b>93</b>	8	26	63	<b>89</b>	11	17	71	<b>88</b>	12
	State	25	66	<b>91</b>	9	28	65	<b>92</b>	8	30	62	<b>92</b>	8
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	77	<b>85</b>	15	<	<	<	<	<	<	<	<
	State	24	67	<b>91</b>	9	21	70	<b>92</b>	8	23	68	<b>91</b>	9
Other	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	22	69	<b>91</b>	9	23	68	<b>91</b>	9
Students with Disabilities	School	2	47	<b>49</b>	51	7	64	<b>71</b>	29	5	61	<b>67</b>	33
	Division	2	42	<b>44</b>	56	5	51	<b>56</b>	44	4	52	<b>56</b>	44
	State	7	56	<b>64</b>	36	7	58	<b>65</b>	35	7	59	<b>66</b>	34
Economically Disadvantaged	School	9	60	<b>69</b>	31	8	79	<b>86</b>	14	5	79	<b>85</b>	15
	Division	4	63	<b>67</b>	33	5	68	<b>74</b>	26	4	71	<b>74</b>	26
	State	9	66	<b>75</b>	25	9	67	<b>76</b>	24	9	69	<b>78</b>	22
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	66	<b>71</b>	29	16	50	<b>66</b>	34	6	74	<b>80</b>	20
	State	5	64	<b>69</b>	31	6	63	<b>69</b>	31	6	66	<b>72</b>	28

**Virginia and United States History** **High School**

All Students	School	33	58	<b>91</b>	9	32	62	<b>94</b>	6	39	56	<b>95</b>	5
	Division	26	64	<b>91</b>	9	27	66	<b>93</b>	7	26	64	<b>90</b>	10
	State	40	54	<b>94</b>	6	39	56	<b>95</b>	5	41	54	<b>95</b>	5
Female	School	27	64	<b>90</b>	10	27	67	<b>93</b>	7	37	58	<b>96</b>	4
	Division	21	69	<b>89</b>	11	22	71	<b>93</b>	7	23	64	<b>88</b>	12
	State	34	59	<b>93</b>	7	33	62	<b>94</b>	6	35	58	<b>94</b>	6

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	School	39	53	92	8	38	57	95	5	40	54	95	5
	Division	32	60	92	8	33	60	93	7	29	63	92	8
	State	46	49	95	5	45	51	96	4	47	49	96	4
Black	School	15	67	82	18	16	75	90	10	22	69	91	9
	Division	18	70	88	12	20	72	92	8	17	69	86	14
	State	21	68	89	11	21	69	90	10	22	67	90	10
Hispanic	School	<	<	<	<	30	70	100	0	46	54	100	0
	Division	24	69	93	7	32	68	100	0	36	55	91	9
	State	27	64	91	9	26	66	92	8	27	64	91	9
White	School	43	53	96	4	41	55	96	4	50	47	98	2
	Division	41	55	96	4	40	55	96	4	45	52	97	3
	State	49	48	97	3	47	50	97	3	50	47	97	3
Asian	School	36	64	100	0	45	45	91	9	40	60	100	0
	Division	44	44	89	11	43	53	97	3	33	65	98	3
	State	47	49	97	3	46	51	97	3	52	45	97	3
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	27	73	100	0
	State	43	52	95	5	42	55	96	4	41	55	96	4
Students with Disabilities	School	12	46	58	42	22	57	78	22	3	76	79	21
	Division	7	55	62	38	12	62	74	26	8	58	66	34
	State	18	61	79	21	16	65	81	19	18	63	81	19
Economically Disadvantaged	School	15	65	79	21	16	73	89	11	23	68	92	8
	Division	16	67	83	17	18	71	89	11	17	69	86	14
	State	22	66	88	12	20	69	89	11	23	66	89	11
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	37	47	84	16	25	75	100	0	24	62	86	14
	State	16	71	87	13	16	71	87	13	18	69	87	13
<b>World History I</b>												<b>High School</b>	
All Students	School	32	57	89	11	32	62	94	6	33	59	92	8
	Division	24	62	85	15	17	71	88	12	21	63	84	16
	State	36	55	91	9	38	54	93	7	41	52	93	7
Female	School	32	58	90	10	36	56	92	8	30	60	90	10
	Division	21	64	85	15	17	70	88	12	17	65	83	17
	State	31	59	90	10	34	58	92	8	38	56	93	7
Male	School	33	56	89	11	28	67	95	5	36	58	94	6
	Division	26	60	86	14	17	71	89	11	24	61	85	15
	State	41	51	91	9	42	50	93	7	44	49	93	7
Black	School	17	64	80	20	22	71	92	8	22	64	86	14
	Division	15	65	81	19	10	77	87	13	15	66	81	19
	State	17	65	82	18	18	67	85	15	21	65	86	14
Hispanic	School	23	77	100	0	<	<	<	<	21	74	95	5
	Division	27	65	92	8	21	64	85	15	17	70	87	13
	State	25	60	85	15	27	62	89	11	29	62	90	10
White	School	43	51	95	5	40	55	96	4	43	54	97	3
	Division	41	54	94	6	35	58	93	7	34	56	90	10
	State	44	50	95	5	47	49	96	4	50	47	96	4
Asian	School	60	40	100	0	27	64	91	9	<	<	<	<
	Division	38	59	97	3	35	50	85	15	22	76	97	3
	State	56	40	96	4	59	38	97	3	62	36	98	2
Other	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	45	49	94	6	51	45	96	4
Students with Disabilities	School	11	54	65	35	10	65	76	24	15	59	74	26
	Division	8	49	57	43	8	66	74	26	9	54	63	37
	State	14	58	72	28	17	61	77	23	18	61	79	21
Economically Disadvantaged	School	16	65	81	19	18	71	89	11	21	65	86	14
	Division	13	67	80	20	10	74	85	15	13	64	77	23
	State	17	64	81	19	19	66	85	15	22	64	87	13
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	24	59	82	18	23	65	88	13	6	71	78	22
	State	23	60	83	17	26	62	88	12	27	63	89	11

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
World History II													
High School													
All Students	School	21	67	89	11	25	68	92	8	24	71	94	6
	Division	23	70	93	7	23	68	91	9	18	68	87	13
	State	36	57	92	8	37	57	93	7	36	56	92	8
	Female	School	16	72	88	13	23	71	93	7	18	76	94
	Division	17	75	92	8	16	73	89	11	14	72	86	14
	State	29	63	91	9	30	62	93	7	30	61	91	9
	Male	School	28	63	90	10	27	64	92	8	31	64	95
	Division	30	63	93	7	29	64	93	7	23	65	88	12
	State	42	51	94	6	43	51	94	6	42	51	93	7
	Black	School	12	69	81	19	18	69	87	13	14	75	89
	Division	16	75	91	9	16	72	88	12	11	71	82	18
	State	18	68	86	14	19	68	87	13	17	66	83	17
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	35	61	96	4	13	83	96	4	32	57	89	11
	State	21	63	84	16	23	64	87	13	22	64	86	14
	White	School	26	68	94	6	30	64	94	6	28	69	97
	Division	33	63	96	4	37	59	96	4	30	64	94	6
	State	42	53	95	5	43	53	96	4	43	52	95	5
	Asian	School	<	<	<	<	18	82	100	0	18	82	100
	Division	45	45	91	9	15	79	94	6	39	61	100	0
	State	49	48	97	3	51	46	97	3	51	46	97	3
	American Indian	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	38	57	94	6	36	56	92	8	40	54	94	6
	Other	School	-	-	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	41	53	94	6
	Students with Disabilities	School	31	50	81	19	20	50	70	30	<	<	<
	Division	26	65	90	10	15	62	77	23	14	54	68	32
	State	17	58	75	25	18	59	77	23	17	56	73	27
	Economically Disadvantaged	School	10	63	73	27	14	69	83	17	16	75	91
	Division	16	72	89	11	13	73	86	14	11	68	80	20
	State	17	66	83	17	19	66	85	15	18	65	83	17
	Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<
	Division	50	25	75	25	17	78	94	6	47	47	94	6
	State	20	63	84	16	21	65	86	14	19	65	84	16
	World Geography												
High School													
All Students	School	24	60	84	16	34	59	94	6	33	54	87	13
	Division	16	56	71	29	19	64	83	17	31	55	86	14
	State	28	56	84	16	29	57	86	14	31	55	86	14
	Female	School	20	59	79	21	21	71	93	7	30	52	83
	Division	12	55	66	34	16	67	83	17	28	57	85	15
	State	24	59	82	18	24	60	84	16	27	57	85	15
	Male	School	28	62	90	10	51	43	94	6	36	55	91
	Division	20	57	77	23	23	61	84	16	34	53	87	13
	State	33	54	87	13	34	54	88	12	36	52	88	12
	Black	School	13	60	73	27	27	59	86	14	17	65	83
	Division	10	54	64	36	12	65	77	23	17	64	82	18
	State	12	60	72	28	13	61	74	26	16	60	75	25
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	22	39	61	39	19	62	81	19	47	47	95	5
	State	20	62	82	18	19	62	81	19	21	60	81	19
	White	School	32	62	94	6	40	59	99	1	47	44	91
	Division	27	60	87	13	33	62	96	4	53	40	93	7
	State	36	54	90	10	36	54	91	9	39	52	91	9
	Asian	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	23	69	92	8	31	56	88	13
	State	36	58	94	6	37	58	95	5	43	49	92	8
	American Indian	School	-	-	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	-	-	-	-	30	55	<b>85</b>	15
Students with Disabilities	School	8	42	<b>50</b>	50	<	<	<	<	15	45	<b>60</b>	40
	Division	6	38	<b>44</b>	56	8	47	<b>55</b>	45	13	31	<b>44</b>	56
	State	9	50	<b>59</b>	41	9	50	<b>59</b>	41	10	50	<b>60</b>	40
Economically Disadvantaged	School	20	55	<b>75</b>	25	29	57	<b>86</b>	14	13	67	<b>80</b>	20
	Division	10	52	<b>61</b>	39	10	62	<b>72</b>	28	16	63	<b>79</b>	21
	State	14	59	<b>73</b>	27	14	61	<b>75</b>	25	16	60	<b>76</b>	24
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	0	70	<b>70</b>	30	17	42	<b>58</b>	42
	State	-	-	-	-	11	61	<b>72</b>	28	11	58	<b>70</b>	30
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

## Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
Advanced Diploma	187 / 41.56%	190 / 42.89%	181 / 37.87%
Certificate of Completion	<	<	<
GED	-	-	<
GED/ISAEP	38 / 8.44%	36 / 8.13%	33 / 6.9%
Modified Standard Diploma	<	<	<
Special Diploma	<	13 / 2.93%	<
Standard Diploma	206 / 45.78%	198 / 44.7%	247 / 51.67%

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2007-2008	2008-2009	2009-2010
NOCTI Assessments	School	12	20	0
	Division	64	63	0
	State	2615	3376	4254
State Licensures	School	3	7	0
	Division	13	16	0
	State	918	593	739
Industry Certification	School	12	23	22
	Division	82	151	77
	State	11942	15873	24064
CTE Completers	School	196	251	287
	Division	842	964	1000
	State	35020	38334	39708

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2007-2008	2008-2009	2009-2010
All Students	54 / 2.84%	59 / 3.12%	31 / 1.62%
Female	21 / 2.26%	18 / 1.92%	13 / 1.4%
Male	33 / 3.41%	41 / 4.3%	18 / 1.83%
Other	-	<	<
Black	27 / 3.72%	33 / 4.5%	21 / 2.77%
Hispanic	<	<	<
White	24 / 2.25%	24 / 2.27%	<
Asian	<	<	<
American Indian	<	<	<
Native Hawaiian	-	-	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2007-2008	2008-2009	2009-2010
<b>School</b>			
This school	1	2	1
<b>Division</b>			
All Schools	4	3	2
High Poverty	4	4	3
Low Poverty	4	0	0
<b>State</b>			
All Schools	2	2	1
High Poverty	4	3	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2007-2008	2008-2009	2009-2010
<b>School</b>			
Provisional	13	9	6
Provisional Special Education	3	1	2
<b>Division</b>			
Provisional	11	9	8
Provisional Special Education	4	3	3
<b>State</b>			
Provisional	7	6	5
Provisional Special Education	2	2	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
<b>School</b>			
Bachelor's Degree	56	57	57
Master's Degree	42	40	40
Doctoral Degree	1	1	1
<b>Division</b>			
Bachelor's Degree	52	52	52
Master's Degree	46	46	46
Doctoral Degree	1	1	1

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
State			
Bachelor's Degree	44	45	45
Master's Degree	53	53	53
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			